#### Family Tree Rubric – Oral Presentation – Cuarta Parte

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|  ScaleCriteria | 1Empezando | 2Más o Menos | 3Bueno | 4¡Fenomenal!  |
| Vocabulario(15)MLI.IP1 | You use only basic vocabulary, forget critical vocabulary, and have many uncorrected errors.1 2 3 4 5 6 7  | You use mostly basic vocabulary, use little critical vocabulary and have several uncorrected errors.8 9 10 | You appropriately use vocabulary from this unit with few uncorrected errors11 12 13  | You use extensive vocabulary form this unit, including extra expressions and excellent use of idiomatic expressions and full descriptions14 15 |
| Fluidez(15)MLI.P1MLI.P2MLI. IP2 | Stumbled through presentation, not understood at all by native speaker1 2 3 4 5 6 7  | Stumbled through, difficult to understand8 9 10 | A few pauses for self correction, minor errors that do not inhibit comprehension understood by sympathetic listener11 12 13  | Speech flow was continuous and precise in relaying information easily understood by majority of listeners14 15 |
| Gramática(20)MLI. IP1MLI.IP2 | Frequent errors in grammar make you extremely difficult to understand. 1 2 3 4 5 6 7  | Frequent uncorrected errors impact understanding and communication8 9 10 11 12  | Some uncorrected errors that do not inhibit communication or understanding13 14 15 16 17  | Few or no uncorrected errors and you are easily understood.18 19 20 |
| ¿Exitoso?(15)MLI.P1MLI.P2 | Unable to effectively communicate any information about your family, not close to time requirement, Read straight from project, serious lack of preparation1 2 3 4 5 6 7  | Unable to effectively communicate sufficient information about your family. Shows little prior rehearsal – reading directly from project. Considerably short of meeting time requirement.8 9 10 | Able to communicate sufficient information about several generations of your family. Some reading from project but clear evidence of prior rehearsal.6 7 8 | Able to thoroughly communicate information about several generations of your family. MINIMAL reading from project, clear evidence of prior rehearsal.9 10 |
| Uso del Español – Family portion *(Culture POV explanation the only use of English).* (15)MLI.P1, MLI.P2 | You used mostly English in your presentation1 2 3 4 5 6 7  | You used more English than Spanish in your presentation.8 9 10 | You used mostly Esp. with only an occasional word of English that was not critical vocabulary.6 7 8 | You completed your presentation entirely in Español, with no use of English. (*Names do not count as use of English)*9 10 |
| Cultura – Punto de vista (10)MLI.CCC1MLI.CCC2 | Your response shows minimal or emerging understanding of both your cultural viewpoint and Hispanic Culture1 2 3 4 | Response shows basic understanding of aspects of Hispanic Culture and of student’s own cultural viewpoint.5 6 | Response shows good understanding of many aspects of Hispanic Culture and of student’s own cultural viewpoint. Some critical thinking evident in analyzing the 2 cultures.7 8 | Response shows thorough understanding of aspects of Hispanic Culture and of student’s own cultural viewpoint. There is evidence of consistent critical thinking in student’s explanation of own cultural viewpoint to A Hispanic person. 9 10 |
| Comprensión (10)MLI.IP1MLI.IP2MLI.P1MLI.P2 | Peer review and Understanding sheet shows little comprehension of Classmates presentations1 2 3 4 | Peer review and Understanding sheet shows basic comprehension of Classmates presentations5 6 | Peer review and Understanding sheet shows good comprehension of Classmates presentations7 8 | Peer review and Understanding sheet shows full comprehension of Classmates presentations9 10 |

#### Family Tree Rubric – Written assessment - Tercera Parte

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| **Criteria** | **Does not meet or insufficient** | **Meets** | **Exceeds** |
| **Cumplimiento Básico- Task completion – Basic elements** | Missing Title, graphics, or both OR Title, graphics etc are inappropriate or in English.3 2 1 0 | Title and graphics are included.4 | Title, graphics and other visual elements are well done and enhance overall effect.5 |
| **Cumplimiento Escrito -Task completion – Written elements** | Written paragraphs are incomplete, insufficient, inappropriate, or otherwise do not show mastery of related standards.3 2 1 0 | All written paragraphs are complete and sufficient to meet basic requirements on ALL slide/scene/family member.4 | All written paragraphs are complete and include more than the minimum requirements on EACH slide/scene/family member.5 |
| **Veracidad del contenido/Content accuracy** | Facts given are inaccurate, unsupported, or otherwise inappropriate to task. OR Student does not sufficiently explain POV.3 2 1 0 | Facts given are true and come from general knowledge. Student’s POV is explained, though it may not be easily understood6 5 4 | All Cultural facts given are true and verified – research is evident. Student’s POV is well explained.8 7 |
| **Uso del Español** | Use of English is extensive and mastery of Spanish is emerging or not evident.3 2 1 0 | Majority of project is done in Spanish with minor use of English; Use of Spanish sufficiently shows mastery.5 4  | Entire project is done in Spanish, only proper names are in English.7 6 |
| **Empleo de Vocabulario** | Project does not use the appropriate vocabulary to demonstrate mastery.3 2 1 0 | Written portions use appropriate level of vocabulary to demonstrate mastery.6 5 4 | Written portions consistently use a variety of appropriate vocabulary and demonstrate mastery.8 7 |
| **Empleo de Verbos** | Verb usage is inconsistent or incorrect and mastery is limited or not evident.5 4 3 2 1 0 | Verbs are mostly used correctly and show some mastery.8 7 6 | Verbs are consistently used correctly and show mastery of forms and meaning.10 9 |
| **Estructura de Oraciones – Sentence Structure** | Sentence structure is inconsistent or consists mostly of simple declarative sentences. Some sentences may not be understood by a sympathetic audience.9 8 7 6 5 0 | Written portions mostly use proper sentence structure. There is limited use of compound and complex sentences.12 11 10 | Written portions consistently use proper sentence structure. There are both complex and compound sentences where appropriate.15 14 13 |
| **Empleo de Pronombres, Adjetivos y Sustantivos (Concordancia)****Adjective/noun usage** | Use of adjectives and/or pronouns shows no regard for placement or agreement to modified nouns. Mastery is emerging or not evident.9 8 7 6 5 0 | Some aspects of noun/adj/prn agreement are correct and evidence of mastery is present. Lacks consistency in modification for gender, number or has frequent errors in placement.12 11 10 | Consistently uses proper forms for Noun/adjective/prn agreement. Consistently uses correct placement in the sentence. Mastery is very evident.15 14 13 |
| **Expresiones Idiomáticas and Estructuras especiales** | Written portions show limited or no evidence of mastery in the use of the appropriate idiomatic expressions. 7 6 5 0 | Written portions show some evidence of mastery in the use of the appropriate idiomatic expressions.10 9 8 | Written portions show full understanding and mastery of appropriate idiomatic expressions such as *gustar* .12 11  |
| **Writing conventions** | Has no consistent use of conventions or frequent errors in conventions2 1 0 | Mostly uses correct conventions such as punctuation and spelling.4 3 | Always uses correct conventions, such as punctuation and spelling (including accent marks)5 |
| **Graphics – originality** | Graphics used reflect an little student creativity in their creation, or they insufficiently relate to the information given.3 2 1 | Graphics used reflect an appropriate degree of student creativity in their creation and they sufficiently relate to the information given.4 | Graphics used reflect an exceptional degree of student creativity in their creation and they consistently relate to the information given.5 |
| **Visual appeal** | The project is messy, layout is distracting and hard to follow, or design is poor and reflects insufficient effort.3 2 1 | The project is attractive in terms of design, layout, and neatness and information is understood.4 | The project is exceptionally attractive in terms of design, layout, and neatness and information is easily understood.5 |