Spanish II Syllabus

Teacher: Sra. Angela Castro

Text: Descubre 1

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Prerequisite: Spanish I

Semester: 1 Credit

Homework: Moderate

### Introduction:

We would like to welcome all of you to Spanish II. As the world gets smaller, the need to speak more than one language is becoming more and more important along with the need to understand other cultures. Learning Spanish is a challenge but is also fun. We are really looking forward to our adventures this year.

### Course Description and Purpose:

Spanish II is a course designed to build on the skills learned in Spanish I. It is an integrated approach where presentation and practice of functional expressions, vocabulary, and grammatical structures are interwoven with cultural information and realia to facilitate learning. Technology and audiovisual materials will also be used to enhance student learning. The national standards for foreign language will be used to formulate our learning targets. I have very high expectations of all my students, but I are sure that - with all of the fun activities we will be doing - everyone will be successful if they participate fully.

### General Course Information:

**Units of Study**

*Repaso Review of critical information from SP I*

*La Rutina Diaria Daily routines*

*De Compras Clothing and Shopping*

*La comida Foods and meals*

*Las fiestas Celebrations and Personal relationships*

*Various songs, films, interactive activities Current Events*

**Requirements/Evaluation**

*Homework Assignments Listening & Speaking Proficiency*

*Oral presentations Reading & Writing Proficiency*

*Video Writing Assignments*

*Interactive Journal Projects*

*Quizzes, Tests, and Other Assessments Class Participation*

*Final Exam/Project Creativity & Effort*

**Materials/Supplies needed**

Textbook: *Descubre* Lined paper

Small 3 ring binder or Plastic pocket folder Composition book/Spiral bound/Quad book (choose 1)

Art supplies for projects as needed Writing utensils (colored recommended but not required)

# Homework Policy and Assignments *Supersite practice and Vocabulary Assignments* – activities are assigned through the Supersite. Students are expected to complete activities by the due date. When multiple activities are assigned, the student is expected to complete them over a period of time, rather than all at once right before the deadline. *Daily Vocabulary Study* – Students are expected to study vocabulary daily. 5-15 minutes **daily** are more effective than hours the night before a quiz or test. There may be unannounced vocabulary and/or concept quizzes at any time during the term to assess mastery of topics; vocabulary is also critical to the practice activities that we do each day in class. *Other Homework* – other homework may be assigned at times and will include remediation, practice and

# enrichment activities as well as projects and outside reading comprehension topics. There will be times when students may not finish an assignment in class, and take additional time by finishing it at home.

*Student Binders and Journals* - The students will be expected to keep their own binders divided and organized throughout the course. In addition, students will be responsible for completing interactive journal entries for various concepts in each unit.

**Course Goals**

* Increase confidence in speaking the language and Improve communication skills
* Enhance literacy skills and Continue learning grammatical concepts
* Develop an awareness and appreciation of the Spanish Speaking culture

**Class Website**

The weekly agenda as well as various announcements, videos, worksheets, presentations and more, will be posted on my class website which can be found at madamemadden.weebly.com.

**Tutoring/Assistance/Conferences**

I am available Tuesday and Thursday before school (8-8:30) and Wednesdays after school (3:30-4:00) for tutoring/additional help/meetings.

**Course Website & Other Online Resources**

* Vista Learning <https://www.vhlcentral.com/>
* Conjuguemos <https://conjuguemos.com/>
* Quizlet <https://quizlet.com/>
* Word Reference <http://www.wordreference.com/>

**Rules**

1. Rules regarding attendance, behavior, cheating, dress code, etc. will be enforced according to your student handbook.
2. Be prepared.
3. Be respectful.
4. Participate fully in all class activities!
5. Cell phones, i-pods, earbuds, and other electronic devices are not allowed during class unless used for educational purposes as directed by Sra. Castro. Please see the PCHS electronic device policy for more information in your student handbook.
6. No food or drinks in class, other than (clear) water.

I expect a high level of class participation during the learning periods. In order to achieve this each student must hold themselves responsible for his/her own behavior.

**Consequences**

1. Warning

2. Notification to parent/guardian

3. Detention

4. Administrative referral

**Detentions**

If you are required to serve a detention, a time will be arranged between the student and Sra. Castro. Detentions must be served within one week of when it is given.

**Tardy Policy**

Statistics prove that attendance and grades are directly correlated. Tardies will be addressed as listed in Student Handbook.

**Absences and Make-up Work**

Make up work will be addressed as stated per your student handbook.

Missed quizzes and tests must be made up within a week of a student’s absence.

\*\*Students are responsible for collecting any work missed during their absence from the absence folder. Please ask questions regarding missing work **outside of class!** Please do not attempt to do this during class as I am trying to start a new day. If you fail to collect your work and complete it, it will be counted as late.

\*\*Sra. Castro reserves the right to keep any work, homework, tests or quizzes, and may never return some work back to students.

**Assessments**

Quizzes are given on a regular basis usually once or twice per week; sometimes more. Tests are generally once per unit.

**Cheating**

Cheating will be addressed per the student handbook. However, please be aware that there is a fine line between “cheating” and “working together.” Students are expected to do their own work including homework, projects, quizzes, and tests etc. unless otherwise stated in writing.

*Online Translators:* Online translators can be an excellent resource for students. However, I strongly encourage you to avoid them when possible. Oftentimes they are incorrect or inaccurate. Using an online translator for entire sentence/paragraph translations is considered cheating and will result in a loss of credit for the assignment.

**Speaking**

Speaking in the target language and presenting in front of the class or Sra. Castro is an integral part of the course. Unless you provide medical documentation as to why you cannot present with others or in front of others, you will be expected to do so or will otherwise be penalized with a loss of credit.

**Semester Projects**

Each semester, students will select a project they would like to do over the course of the semester. Students can choose from a variety of activities (Attached). These are generally due near the end of the semester. This is a great way for students to explore cultura hispanohablante *outside the classroom.* **Projects are not accepted late.**

**Projects**

There are projects for nearly every unit we cover in addition to lessons not included in the text. Projects are a great way for hands-on learning. It is imperative to complete projects in order to succeed. **This excludes semester projects.**

**Hall Passes**

Hall passes are limited and in case of emergencies only.

**Grading Scale**

Percentages for letter grades are determined as stated per the student handbook.

Grades are weighted in the following categories:

80% Coursework – divided as follows:

71% Summative Assessments (Unit tests, projects). All unit tests will be administered on **Mondays**.

29% Formative Assessments (Homework, quizzes, classwork, participation, speaking)

20% Final Exam

**Reassessments**

Students have the ability to be reassessed on *quizzes* if they feel they have done poorly, or would like the opportunity to improve. However, in order to re-test, a student must have all assignments within that unit completed, attend one tutoring session or completed one group of online tutorial assignment and demonstrate a clearer understanding of the content. Students must re-test within 1 week of the original assessment. For tests, reassessments will include a tiered assignment based on the student’s original score.  Students who originally scored an 80 or higher and complete the reassessment in which full effort is evident, have the opportunity to raise their score to a 90.  Students who originally scored a 60-79 have the chance to improve their score to the next highest grade upon completion of the tiered assignment in which full effort is displayed.  For instance, students who receive a 75 can increase their score to an 80. Students who originally scored below a 60 can reassess for a passing score of a 70.

For projects, re-assessments will be allowed at the teacher’s discretion and only when the project has been completed on time with full effort, meeting all expectations provided by the teacher.

It is the student’s responsibility to schedule enough time before or after school to reassess.

**Extra Credit**

Assigned rarely and only if you have no zeroes and all Interactive journal assignments are completed!

**Late Work**

Formative work will be accepted up to two days late for full credit.  After two days, formative work will be accepted until the completion of the unit up to and including the recovery day for that unit for a score of 10% off the earned grade.  Upon completion of the unit, late formative work will not be accepted.

Summative work including projects will be accepted late, but will result in a score of 10% off the earned grade.

# **Contact Information:**

My school email address is [acastro@paulding.k12.ga.us](mailto:acastro@paulding.k12.ga.us);

All class information is available in my Canvas course and my website castrolandia.weebly.com

***This syllabus is subject to change in order to best meet the learning needs of the students.***

**Note to Parents/Guardians:**

**Please complete and return or complete online by following this link:**

I am looking forward to working with your daughter/son this school year! In my opinion, learning a foreign language is a very challenging, yet ultimately a rewarding experience. I hope that each student comes prepared to have a good time and ready to learn. Please review this syllabus together, sign where indicated, and have your child return it. If you have any questions, I have provided my school phone number and e-mail. Thank you for all of your support!

*To acknowledge, please check each item below*:

\_\_\_\_\_ I have read the course syllabus.

\_\_\_\_\_ I have read and understand he Academic Integrity Policy detailed in the “Cheating” section under

“Academics” in the PCHS Student Agenda.

\_\_\_\_\_ I have reviewed and understand the grading policy for this course.

\_\_\_\_\_ I am willing to be contacted by e-mail.

\_\_\_\_\_ I prefer to be contacted by \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ I have access to the internet and will access Infinite Campus (once available) to check my   
student’s progress. I understand the teacher will make every effort to post grades once a week. My student will also be able to access the internet sites mentioned in this syllabus, so homework may be completed as assigned.

**STUDENT AND PARENT SIGNATURES**

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Student Name (please print) Student Signature Date

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Parent/Guardian name Parent/Guardian Signature Date

**PARENT/GUARDIAN CONTACT INFORMATION**

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Parent 1/Guardian’s e-mail address Parent 2/Guardian’s e-mail address

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Parent 1’s cell phone number Parent 2’s cell phone number

To complete the sign off electronically, please click the link available on my website and canvas course.